

How P6 Parents can Play a Supportive Role

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Punggol View Primary School
Grow & Glow

How parents can play a supportive role



- P6 Students have been introduced to the importance of having grit, followed by target-setting at the beginning of January
- Home supervision is important – check on their work progress, create a sense of **urgency** and **momentum** – the runway is getting shorter
- **Motivational Cycles**
 - “No pain, no gain!” – can reward your child with something they like (e.g. screen time for a specific time period) after they accomplish something (e.g. reading/revision/doing of homework)

How parents can play a supportive role



- **Attendance**

- Attend all lessons (including R3, Starlite, CARE, Holiday Classes)
- If genuinely unwell (e.g. with flu-like symptoms), see a doctor and obtain an MC (refrain from taking self-medication/home remedies)

- **Punctuality**

- Be punctual for all lessons
- From Term 2 onwards, being late will mean missing at least part of R3 programme
- We will be monitoring late-coming cases, and if necessary, will work with parents to identify the root cause of chronic late-coming

Paradigm shifts needed

Self-Directedness

Joy of Learning ■ Resilience ■ Open-mindedness ■ Curiosity ■ Collaboration (JROCC) Learning Dispositions for P6

<h3>Joy of Learning</h3> <p>Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.</p>		<h3>Resilience</h3> <p>Students who are resilient do not give up easily when the problem is difficult and are not easily discouraged. They will even rise to the occasion when faced with setbacks.</p>
<ul style="list-style-type: none">• Listens and participates actively in class• Contributes ideas and enrich own and others learning in the class as well• Manages time and task well effectively• Shows initiative to look for new information beyond classroom content from multiple sources and shares with peers• Shows positive attitude towards solving problems using multiple sources independently• Shows initiative to extend learning beyond the classroom to deepen and apply knowledge in various subject disciplines		<ul style="list-style-type: none">• Strives to achieve goals set for any given task regardless of its difficulty using SMART goals independently• Goes to multiple sources to find solutions to challenging problems with a positive disposition• Views setback as learning opportunities and rationale my understanding• Reflects on setbacks and think of ways to apply new learning• Recount and reflect on the learning experience and think of ways to apply them in another similar situation
<h3>Open-mindedness</h3> <p>Students who are open-minded are willing to try out ideas or solutions offered by peers, willing to explore possibilities and consider other viewpoints and approach challenges in creative ways.</p>	<h3>Curiosity</h3> <p>Students with a natural curiosity will show interest in the world they live in. Students who are curious are eager to ask questions to develop deeper understanding and explore and learn about the things around them.</p>	<h3>Collaboration</h3> <p>Collaborative learners are students who can cooperate well with others in a group learning setting, respect ideas shared by peers and value contribution of others. They work well as a team and learn from one another.</p>
<ul style="list-style-type: none">• Is willing to listen and try out ideas suggested by teachers and peers• Accepts and acts on feedback or suggestions given by teachers and peers to make improvements independently• Actively considers and explore possibilities from other sources to approach solutions in creative ways• Is able to generate ideas and explore different pathways to respond to an issue/challenge• Is able to use evidence to explain his/her reasoning and decisions• Is able to accept different perspectives, solutions and/or methods, even in the face of uncertainty	<ul style="list-style-type: none">• Shows interest and asks meaningful questions and able to explore various ways/strategies to develop deeper understanding• Demonstrates initiative in seeking and learning new knowledge	<ul style="list-style-type: none">• Is able to work in a respectful manner with others in a group setting to meet the group's goals.• Is able to interact with others to explore and assess information and ideas.• Listen and learn to compromise by being open to discussion• Co-construct learning with peers to develop deeper understanding

GRIT

Direct School Admission (DSA) Route – Talks by AYH and CCA teachers to P6 Students early this year

- For students with talents and achievements beyond those that can be demonstrated at PSLE
- To seek admission to schools that can develop their talents (academic and non-academic) further ***even before taking PSLE***
 - Caveat – though final PSLE score doesn't need to match the Cut-Off Point of the school, it needs to satisfy the minimum score for the stream (e.g. for Govt/Govt-Aided Schools G3 suite with SEC exams route is 22)
- Important to note
 - Match own strengths and interests with secondary schools with related programmes
 - Consider pace of learning
 - School's overall programmes



Direct School Admission (DSA) – areas of strengths

- Creativity, Entrepreneurship and Innovation
- Languages and Humanities
- Leadership and Uniformed Groups
- Performing Arts
- Science, Technology, Engineering, Maths (STEM)
- Sports and Games
- Visual Arts and Media



Direct School Admission (DSA) – Key Timelines

<https://www.moe.gov.sg/secondary/dsa/> (will be updated soon with dates for 2023)



Jan to May

- Explore school choices
- Schools offer different talent areas and each has its own selection process and schedule
- Visit the schools' websites for more information

Mid-May to Early-June

- Apply
- Once you have explored and shortlisted the schools, submit your child's application online through the DSA-Sec portal

By Mid-Sep

- Attend electronic interviews or auditions (subject to national posture on Covid-19)
- Different schools have different selection processes; if shortlisted, your child may have to attend e-interviews and e-auditions or trials
- Selected students will receive DSA-Sec offers from schools

End of October

- Select preferred schools
- Choose up to 3 school choices in order of preference using the DSA-Sec Portal

End Nov

- Receive school allocation results
- Receive school allocation along with PSLE results

Direct School Admission (DSA) Route

- In 2022, 12 students from PGVP were successful in DSA application:

- School of Science & Technology (2)
- Nan Chiau High School (1)
- Edgefield Secondary School (4)
- St Andrew's Secondary School (2)
- St Hilda's Secondary School (1)
- Greendale Secondary School (2)

